# Satya Bharti Adarsh Sen Sec School Rauni, District Ludhiana, Punjab

*(Public-Private Partnership (PPP) of Punjab Education Development Board (PEDB) and Bharti Airtel Foundation)*



**Annual Report 2025-26**

**CBSE Affiliation No: 1670017**
**School Code: 24038**

**Address:**
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## PRINCIPAL'S MESSAGE

The academic session 2025-26 was marked by significant progress in academic achievement, innovation, community engagement and holistic development at Satya Bharti Adarsh Senior Secondary School, Rauni. Guided by the vision of providing equitable and quality education to rural children, the school continued to strengthen learning outcomes while expanding opportunities in STEM education, vocational learning, entrepreneurship, sports and social responsibility.

Serving 1,260 students from 45 surrounding villages, the school remained committed to creating meaningful learning opportunities for first-generation learners and children from socially and economically disadvantaged backgrounds. The school recorded strong performance in the CBSE Board Examinations, achieving a 100% pass result in Class X and 98.4% in Class XII.

The year also witnessed noteworthy achievements beyond academics. A student was selected for ISRO's YUVIKA 2026 programme, while the school received recognition under the Green School Programme. Students secured first position in the Digi Access Hackathon and Sahodaya Science Model Making Competition, two School Enterprise Challenge projects achieved Gold Level, and students earned recognition in Olympiads, innovation competitions and sports, including participation at the state level.

The National Service Scheme (NSS) further expanded opportunities for students to develop leadership, social responsibility and a spirit of service. Community campaigns, environmental initiatives, student leadership activities and active parent engagement also contributed to the holistic development of students.

As we move forward, the school remains committed to strengthening academic excellence, future-ready skills, innovation and responsible citizenship, enabling every student to realise their potential and progress confidently towards higher education and future opportunities.

**Ms. Agam Bajaj**

**Principal, Satya Bharti Adarsh Senior Secondary School, Rauni**

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## 1. SCHOOL PROFILE

Satya Bharti Adarsh Senior Secondary School, Rauni, is a CBSE-affiliated senior secondary school operating under the Public-Private Partnership model jointly supported by the Punjab Education Development Board and Bharti Airtel Foundation. Established to provide quality education to children from rural and underserved communities, the school has emerged as a major educational institution serving students from 45 villages across the region.

The school currently serves approximately 1,260 students, including 656 girls and 604 boys. More than 53% of the student population belongs to SC, ST and OBC communities. The institution continues to support a large number of first-generation learners whose families are primarily engaged in agriculture, small businesses and daily wage occupations. Through quality education, skill development and community engagement, the school strives to prepare responsible, confident and future-ready citizens.

**Teachers Details: 2025-26**

**(Total number of existing and resigned teachers)**

| Name of the School | PGT | TGT | PRT | Total Teaching | Librarian | Counsellor | Other Teachers | Grand Total |
|---|---|---|---|---|---|---|---|---|
| Total | 8 | 29 | 17 | 54 | 1 | 1 | 3 | 58 |

| Emp. Code | Employee Name | DOJ | Designation | School | DOE (In Case inactive) |
|---|---|---|---|---|---|
| SBF00539 | Gurmeet Kaur | 03-Apr-21 | Trained Graduate Teacher | Active | |
| SBF00439 | Gagandeep Kaur | 01-Jul-19 | Academic Leads (Maths) | Active | |
| SBF00041 | Priyanka | 23-Feb-10 | Trained Graduate Teacher | Active | |
| SBF00061 | Sharanjit Singh Jhajj | 20-Jun-11 | Post Graduate Teacher | Active | |
| SBF00734 | Harinder Kaur | 20-Jan-2023 | Primary Teach er Teacher | Active | |
| SBF00788 | Aaiman | 1-Aug-2024 | Counselor | In Active | 08.05.2025 |

| | | | | | |
|---|---|---|---|---|---|
| SBF00790 | Gurjeet Kaur | 6-Aug-2024 | Primary Teacher | In Active | 30.11.2025 |
| SBF00596 | Gurpreet Singh | 13-Dec-21 | Post Graduate Teacher | Active | |
| SBF00440 | Manjit Singh | 01-Jul-19 | Trained Graduate Teacher | Active | |
| SBF00782 | Harjit Kaur | 16-Jul-24 | Trained Graduate Teacher | Active | |
| SBF00672 | Jasvir Kaur | 20-Jan-23 | Primary Teacher (Librarian) | Active | |
| SBF00447 | Rajwant Kaur | 01-Aug-19 | Primary Teacher | In Active | 30.01.2026 |
| SBF00575 | Navdeep Kaur | 13-Sep-21 | Post Graduate Teacher | Active | |
| SBF00633 | Harshdeep Kaur | 16-Jun-22 | Post Graduate Teacher | Active | |
| SBF00241 | Jagdeep Kaur | 11-Apr-16 | Primary Teacher | In Active | 16.04.2026 |
| SBF00598 | Shallu Sharma | 07-Dec-21 | Trained Graduate Teacher | Active | |
| SBF00287 | Meenu | 01-Apr-17 | Trained Graduate Teacher | Active | |
| SBF00399 | Prabhjot Kaur | 10-Jan-19 | Academic Lead- (Science) | In Active | 24.08.2025 |
| SBF00408 | Kamaljit Kaur | 01-Apr-19 | Academic Lead- (English) | Active | |
| SBF00341 | Kiranjeet Kaur | 01-Jun-18 | Primary Teacher | Active | |
| SBF00766 | Priyanka Kaplish | 20-May-24 | Trained Graduate Teacher | Active | |
| SBF00409 | Sapreet Kaur | 01-Apr-19 | Trained Graduate Teacher (Art & Craft) | Active | |
| SBF00584 | Ramandeep Kaur | 14-Oct-21 | Trained Graduate Teacher | Active | |
| SBF00436 | Paramjeet Kaur | 16-May-19 | Trained Graduate Teacher | Active | |
| SBF00451 | Mandeep Kaur | 02-Sep-19 | Trained Graduate Teacher | Active | |
| SBF00691 | Kirandeep Kaur | 1-june-23 | Trained Graduate Teacher | Active | |
| SBF00720 | Navjot Kaur | 18-Nov-2023 | Primary Teacher | In Active | 19.05.2025 |
| SBF00670 | Gurpreet Kaur | 18-Jan-23 | Primary Teacher | In Active | 30.01.2026 |
| SBF00699 | Simranjeet Kaur | 1-aug-23 | Trained Graduate Teacher | Active | |

| | | | | | |
|---|---|---|---|---|---|
| SBF00744 | Swaranjit Kaur | 01-Apr-24 | Primary Teacher | Active | |
| SBF00674 | Kulwinder Kaur | 1-Feb-23 | Trained Graduate Teacher | In Active | 16.04.2026 |
| SBF00673 | Harpreet Kaur | 16-Jan-23 | Trained Graduate Teacher | Active | |
| SBF00667 | Manpreet Kaur | 7-Jan-23 | Trained Graduate Teacher | Active | |
| SBF00659 | Sandeep Kaur | 1-Nov-23 | Primary Teacher | Active | |
| SBF00705 | Harmanpreet Kaur | 1-sept-23 | Trained Graduate Teacher | Active | |
| SBF00704 | Amritpal Kaur | 19-aug-23 | Trained Graduate Teacher | In Active | 18.07.2025 |
| SBF00710 | Mandeep Kaur | 19-sept-23 | Trained Graduate Teacher | Active | |
| SBF00758 | Harinder Kaur | 20-jan-23 | Primary Teacher | In Active | 20.02.2026 |
| SBF00747 | Arwinder Kaur | 08-Apr-24 | Primary teacher | Active | |
| SBF00767 | Ramandeep Kaur | 20-May-24 | Primary teacher | In Active | 31.05.2025 |
| SBF00824 | Ayushi | 01-Feb-25 | Primary teacher | Active | |
| SBF00777 | Gurtej Kumar | 19-Jul-24 | Trained Graduate teacher | Active | |
| SBF00778 | Dhanjeet Kaur | 17-July-24 | Trained Graduate teacher | Active | |
| SBF00788 | Aaiman | 01-Aug-24 | Trained Graduate teacher | In Active | 18.07.2025 |
| SBF00790 | Gurjeet Kaur | 06-Aug-24 | Primary teacher | In Active | 27.11.2025 |
| SBF00801 | Gurinder Kaur | 02-Sep-24 | Primary teacher | Active | |
| SBF00802 | Neha Sharma | 02-Sep-24 | Trained Graduate teacher | In Active | 31.03.2025 |
| SBF00800 | Jaspreet Singh | 07-Sep-24 | Post graduate teacher | Active | |
| SBF00821 | Jaspreet Kaur | 02-Jan-25 | Primary teacher | Active | |
| SBF00819 | Som Lal | 02-Jan-25 | Trained graduate teacher | In Active | 18.07.2025 |
| SBF00822 | Shilpa Verma | 10-Jan-25 | Trained graduate teacher | In Active | 27.11.2025 |
| SBF00823 | Jashan Joshi | 21-Jan-25 | Post graduate Teacher | In Active | 20.02.2026 |

| | | | | | |
|---|---|---|---|---|---|
| SBF00841 | Rupinder Kaur | 1-April-2025 | Primary Teacher | Active | |
| SBF00833 | Digvijay Sharma | 7-April-2025 | Trained graduate teacher | In Active | 27.11.2025 |
| SBF00876 | Jaisleen Kaur | 11-Sept-2025 | Trained Graduate Teacher (Counselor) | Active | |
| SBF00890 | Manpreet Kaur | 11-Dec-2025 | Trained graduate teacher | Active | |
| SBF00892 | Bandana Rani | 18-Dec-2025 | Trained graduate teacher | Active | |
| SBF00893 | Satwinder Kaur | 18-Dec-2025 | Primary Teacher | Active | |
| SBF00894 | Kamalpreet Kaur | 18-Dec-2025 | Trained graduate teacher | Active | |
| SBF00896 | Jugseer Singh | 20-Dec-2025 | Trained graduate teacher | Active | |
| SBF00911 | Harpreet Kaur | 17-March-2026 | Trained graduate teacher | Active | |
| SBF00903 | Parveen Kaur | 2-Feb-2026 | Primary teacher | Active | |
| SBF00907 | Baljit Kaur | 2-Feb-2026 | Primary teacher | Active | |
| SBF00875 | Dilpreet Singh | 7-Sept-2026 | Primary Teacher (Music) | Active | |
| SBF00866 | Simran Kaur | 29-July-2025 | Trained graduate teacher | Active | |
| SBF00860 | Poonam Chopra | 11-July -2025 | Post graduate Teacher | Active | |
| SBF00853 | Manpreet Kaur | 11-Sept-2025 | Primary Teacher | Active | |
| SBF00835 | Jyotijotwinder Singh | 7-April-2025 | Trained Graduate Teacher | Active | |
| SBF00836 | Ramandeep Singh | 10-April-2025 | Primary Teacher | Active | |
| SBF00834 | Jashanpreet Kaur | 2-April-2025 | Trained Graduate Teacher | Active | |
| SBF00841 | Paramjeet Singh | 2-April-2025 | Trained Graduate Teacher | Active | |
| SBF00852 | Sandeep Kaur | 20-May-2025 | Primary Teacher | Active | |
| SBF00758 | Harinder Kaur | 1-May-2024 | Primary Teacher | In active | 20.02.2026 |

## 2. STUDENT ENROLMENT AND DEMOGRAPHIC PROFILE

The school maintained strong enrolment and equitable participation across grades during the academic session 2025-26. Total enrolment stood at 1,260 students, comprising 604 boys and 656 girls. Girls represented 52.06% of the school population, reflecting the institution's continued commitment towards promoting gender equity and girls' education.

The school serves learners from economically disadvantaged backgrounds, with 671 students belonging to Scheduled Caste communities and 258 students from OBC categories. The institution continues to provide educational opportunities to children from diverse backgrounds while ensuring inclusion and equitable access to quality learning resources.

| Sl No. | Boys | | | | Boys Total | Girls | | | | Girls Total | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | GEN | OBC | SC | ST | | GEN | OBC | SC | ST | | |
| As on March'26 | 157 | 258 | 328 | 0 | 604 | 180 | 119 | 343 | 0 | 656 | 1250 |
| Exit Students in 2025-26 | 17 | 4 | 12 | 0 | 34 | 1 | 5 | 15 | 0 | 21 | 55 |
| Total | 174 | 132 | 340 | 0 | 638 | 181 | 124 | 358 | 0 | 677 | 1305 |

## 3. SCHOOL INFRASTRUCTURE AND LEARNING RESOURCES

The school provides a well-developed educational environment supported by strong academic and technological infrastructure. The campus includes 33 classrooms, an Integrated Science Laboratory, Computer Laboratory, Language Lab, Robotics Lab, Library, Retail and Beauty & Wellness Lab, Mathematics Lab and Interactive Classroom facilities. These resources support both academic learning and skill development initiatives.

Additional facilities such as sports infrastructure, dedicated activity spaces, MDM facilities, staff support facilities and separate sanitation facilities for boys, girls and staff contribute to a safe and learner-friendly environment. The institution has continued to strengthen its infrastructure to support experiential, competency-based and technology-enabled learning.

### Infrastructure Snapshot

| Usage of Rooms | Quantity |
|---|---|
| Classrooms | 33 |
| ICR Rooms | 1 |
| Grains Room | 1 |
| Sports Room | 1 |
| Staff Room | 1 |
| Math Lab | 1( with sports room) |
| Examination Room | 1(with Admin room) |
| Music Room | 1(with sports room) |
| Book/Uniform store | 1 |
| Computer Lab | 1 |
| Laboratory & Others (Robotics) | 1 |

| | |
|---|---|
| Integrated Science Lab | 1 |
| Retail lab & Beauty Lab | 1 |
| Activity Room/ICR Room | 1 |
| Language Lab | 1 |
| Library | 1 |
| Staff Kitchen | 1 |
| MDM Kitchen | 1 |
| Washrooms | 8 |
| Number of Girls Washrooms | 4 |
| Number of Boys Washrooms | 4 |
| Number of Staff Washrooms | 4 |

## 4. ACADEMIC EXCELLENCE AND LEARNING OUTCOMES

Academic excellence remained the central focus of the school during the academic session 2025-26. Structured academic planning, competency-based learning practices, remedial support and diagnostic assessments enabled the school to strengthen learning outcomes across grades. The Diagnostic Test initiative provided baseline learning data for students across Classes III to VIII and facilitated targeted academic interventions to address learning gaps in English, Mathematics, Punjabi, EVS, Science and Social Science.

In the CBSE Class X Board Examination, 109 students appeared, including 54 boys and 55 girls. The school achieved a pass percentage of 97.24%. Three students secured above 90%, while fourteen students achieved A1 and A2 categories. Sixty-two students scored above 60%, reflecting steady academic performance across the cohort.

In Class XII, 62 students appeared in the board examination, including 27 boys and 35 girls. The school achieved an overall pass percentage of 98.46%. Six students secured above 90%, while fourteen students achieved A1 and A2 categories. Forty-one students scored above 60%, reflecting the effectiveness of board preparation and continuous academic monitoring.

**Board Result Highlights**

| Class X Board 2025-26 Performance Indicator | Achievement |
|---|---|
| Total Students Appeared | 109 |
| Girls | 55 |
| Boys | 54 |
| Overall Pass Percentage | 100% |
| Girls' Pass Percentage | 100% |
| Students in A1 & A2 Categories (>80%) | 14 students (12.8%) |
| Students Scoring Below 60% | 39.4% |

| Subject | Highest Marks |
|---|---|

| | |
|---|---|
| English | 95 |
| Mathematics | 94 |
| Science | 96 |
| Social Studies | 98 |
| Punjabi | 96 |
| Retail | 99 |
| Beauty & Wellness | 99 |

| Class XII Board 2025-26 Performance Indicator | Result / Achievement |
|---|---|
| Total Students Appeared | **65** |
| Girls | **39** |
| Boys | **26** |
| Students Passed | 64 |
| Overall Pass Percentage | 98.5% |
| Girls' Pass Percentage | **100%** |
| Students Scoring A1 & A2 Categories (>80%) | 13 (20.3%) |
| Students Scoring Below 60% | 13 (20.3%) |
| Highest Overall Marks | 472 / 500 (94.4%) |

## 5. PEDAGOGICAL DEVELOPMENT AND INNOVATIVE TEACHING PRACTICES

The school continued to strengthen classroom instruction through competency-based learning, experiential pedagogy and effective use of Teaching Learning Materials (TLMs). Teachers regularly incorporated activity-based resources, science kits, mathematics manipulatives, phonics materials, flashcards and experiential learning activities to improve conceptual understanding and classroom participation.

During the year, teachers developed 17 innovative Teaching Learning Materials that were utilized across 34 classrooms and learning spaces. Approximately 1,100 students benefited from TLM-supported learning experiences. In addition, 17 teachers participated in the Bharti Airtel Foundation TLM Mela, demonstrating a strong culture of teacher innovation and professional engagement.

**TLM Initiative**

| Indicator | Achievement |
|---|---|
| TLMs Developed | 17 |
| Teachers Participated | 17 |
| Students Benefited | 1,100 |
| Classrooms Using TLMs | 34 |

## 6. TECHNOLOGY-ENABLED LEARNING

Technology continued to play a transformative role in strengthening classroom instruction and student learning during the academic session 2025-26. The school leveraged digital infrastructure, interactive learning resources and emerging technologies to create engaging and future-ready learning experiences. Through the effective integration of Robotics, Language Lab, Interactive Classroom Systems (ICR), Virtual Labs and TabLab, students were provided opportunities to move beyond conventional learning and develop essential twenty-first century competencies.

The Robotics Lab emerged as one of the most vibrant learning spaces in the school. Students from Classes IV to X actively engaged in coding, innovation and design-thinking activities while participating in competitions such as World Robot Olympiad, Inspire Manak, Young Creator League, HCL Jigsaw, National Automobile Olympiad, Techmanthan, AI Utsav, Tech Sprint, Viksit Bharat Buildathon and Digi Access Hackathon. These experiences strengthened problem-solving, creativity, scientific temper and computational thinking skills among learners.

The school also utilized 44 tablets through the TabLab programme for students of Classes VI to VIII. The platform enabled personalized learning in Mathematics and Science by allowing students to practice concepts independently, assess their learning levels and receive remedial support. Interactive Classroom Resources (ICRs) and Virtual Labs further enriched classroom learning by enabling teachers to demonstrate concepts visually and conduct virtual scientific investigations, thereby enhancing conceptual understanding and classroom engagement.

**Technology Integration Highlights**

| Initiative | Achievement |
|---|---|
| Robotics Classes | Classes IV-X |
| TabLab Devices | 44 Tablets |
| Language Lab | Functional |
| Virtual Lab Facility | Available |
| ICR Smart Classroom | 1 |
| Students Benefiting from Technology Integration | More than 1,000 |

## 7. STEM EDUCATION, ROBOTICS AND INNOVATION




Innovation and STEM education remained among the strongest focus areas of the school during the academic year. Students were encouraged to apply classroom learning to practical situations through participation in innovation challenges, robotics competitions, science exhibitions and entrepreneurship programmes. The school actively promoted inquiry-based learning and problem-solving to prepare students for future academic and professional opportunities.

Students participated in several prestigious competitions and innovation platforms including World Robot Olympiad, Inspire Manak, National Automobile Olympiad, CBSE Science Exhibition, Eureka Juniors (IIT Bombay), AI Utsav and Digi Access Hackathon. These opportunities enabled learners to explore real-world challenges while developing creativity, innovation and engineering skills.

The school recorded several significant achievements during the year. One student qualified for the ISRO YUVIKA Programme 2026. Students secured First Position in the Digi Access Hackathon and Model Making Competition at Sahodaya. The school also achieved First Position in Design Thinking Competition conducted at Anant National University, Ahmedabad. These accomplishments reflect the school's growing culture of innovation and future-focused learning.

**STEM and Innovation Achievements**

| Achievement | Outcome |
|---|---|
| ISRO YUVIKA | 1 Student Selected |
| Digi Access Hackathon | 1st Position |
| Design Thinking Competition | 1st Position |
| Sahodaya Science Model Making | 1st Position |
| CBSE Science Exhibition | Participation |
| Robotics & Innovation Competitions | Multiple Participations |

## 8. VOCATIONAL EDUCATION, CAREER GUIDANCE AND ENTREPRENEURSHIP



Vocational education continued to strengthen students' employability skills and career readiness by providing practical exposure to industry-related learning experiences. The school offered vocational courses in Retail Management and Beauty & Wellness, enabling students to develop job-oriented competencies and workplace awareness.

To complement classroom instruction, students participated in multiple industrial visits and guest lectures throughout the year. Six industrial visits each were organized for Retail Management and Beauty & Wellness students. Learners visited malls, retail establishments, supermarkets, beauty academies and industry settings where they observed practical operations and interacted with professionals. Three guest lectures in Retail Management and two guest lectures in Beauty & Wellness further strengthened students' understanding of industry practices and career pathways.

Entrepreneurship education remained a significant strength of the school. Two School Enterprise Challenge projects, namely **Satya Soap** and **Satya Kitchen Garden**, achieved Gold Level recognition. Through these initiatives, students developed financial literacy, marketing skills, teamwork and entrepreneurial thinking while solving real-life challenges.

**Vocational Education Snapshot**



| Indicator | Achievement |
|---|---|
| Retail Industrial Visits | 6 |
| Beauty & Wellness Visits | 6 |
| Retail Guest Lectures | 3 |

| | |
|---|---|
| Beauty & Wellness Guest Lectures | 2 |
| SEC Gold-Level Projects | 2 |

## 9. HOLISTIC DEVELOPMENT THROUGH CO-SCHOLASTIC EDUCATION

The school continued to provide a wide range of platforms for holistic development through literary, cultural, scientific and creative activities. These programmes were designed to nurture confidence, communication skills, leadership and creativity while complementing academic learning.

The school organized English Week, Mathematics Week, Hindi Week, Science Week, Rang Tarang Annual Function and multiple co-scholastic events throughout the academic year. Student participation remained exceptionally high across activities. English Week engaged 1,314 students, Mathematics Week reached 972 students, Hindi Week involved 517 students and Science Week witnessed participation from 826 students. The Annual Cultural Programme Rang Tarang saw participation from 360 students and was attended by 691 community members and 258 parents.



The school also recorded 4,453 student participations in various competitions and programmes organized at school, cluster, Sahodaya and external levels. These experiences helped strengthen leadership, creativity, self-expression and public speaking skills while contributing to students' holistic growth.

**Co-Scholastic Participation**

| Activity | Students Participated |
|---|---|
| English Week | 1,314 |
| Mathematics Week | 972 |
| Hindi Week | 517 |
| Science Week | 826 |
| Rang Tarang Performers | 360 |
| Competition Entries | 4,453 |

## 10. STUDENT LEADERSHIP AND LIFE SKILLS

The school continued to nurture leadership, responsibility and life skills through a variety of student-led initiatives and experiential learning opportunities. Students were encouraged to participate in awareness campaigns, innovation programmes, community engagement activities and collaborative projects that strengthened their decision-making, communication and problem-solving abilities.

Participation in Design Thinking workshops, innovation challenges, STEM programmes and leadership opportunities helped students develop confidence and ownership of learning. Community campaigns, environmental initiatives and literacy programmes further enabled learners to understand social issues and contribute positively towards community development.

By providing opportunities for self-expression, teamwork, leadership and social responsibility, the school continued to prepare students to become active and responsible citizens capable of contributing meaningfully to society.

## 11. SPORTS AND PHYSICAL EDUCATION





Sports continued to be a major area of achievement during the academic session. Through regular coaching, participation in competitions and a strong emphasis on physical fitness, the school enabled students to excel in both team and individual events. A total of 250 students participated in various zonal-level sports competitions during the year.

The school secured remarkable achievements across multiple disciplines. Students achieved First Position in Kabaddi Circle Style (U-17 Boys), Long Jump (Girls U-17), Tug of War and several block-level events. Notable performances were also recorded in Kabaddi National Style, Volleyball, Athletics and Power Lifting. One student secured First Position in Power Lifting and qualified for State Level competition. Students were selected for district-level representation in Volleyball, Kabaddi and Athletics.

These achievements reflect the school's commitment to fostering discipline, teamwork, resilience and sportsmanship among students and highlight the growing strength of its sports programme.

**Sports Highlights**

| Indicator | Achievement |
|---|---|
| Students in Zonal Sports | 250 |
| State-Level Qualifiers | 1 |
| District-Level Selections | 12+ Students |
| Volleyball District Selections | 4 Students |
| Kabaddi District Selections | 11 Students |

## 12. HEALTH, NUTRITION AND STUDENT WELL-BEING

The school maintained a strong focus on student health, safety and well-being throughout the academic year. A range of health awareness activities, counselling support mechanisms and community-based health initiatives were undertaken to promote healthy lifestyles and preventive healthcare practices.

A significant initiative during the year was the Health Awareness Drive conducted during the Parent-Teacher Meeting on 19 August 2025. Students trained in First Aid at Dayanand Medical College (DMC), Ludhiana actively participated in checking the blood pressure of parents attending the PTM and created awareness about hypertension and preventive healthcare measures. The initiative strengthened student leadership while promoting community health awareness.

Additional sessions on hygiene, health risks associated with excessive sugar intake, First Aid Training and wellness education further contributed to building awareness among students, parents and community members. These initiatives reflect the school's commitment to developing informed, healthy and responsible individuals.



## 13. COMMUNITY ENGAGEMENT AND SOCIAL RESPONSIBILITY

Community engagement remained a defining feature of the school's educational approach. The school strongly believes that education should prepare learners to understand social issues and contribute meaningfully towards community development. Throughout the year, students actively engaged in campaigns focusing on girl child empowerment, environmental sustainability, dowry eradication, literacy promotion and women's empowerment.

The school organized three Girl Child Campaigns, two Environment Campaigns, two Dowry Awareness Campaigns and two Women Empowerment Campaigns. Students also participated in literacy initiatives, plantation drives and community awareness programmes. Through these campaigns, learners developed empathy, civic responsibility and leadership skills while addressing important social concerns.



A number of expert-led community awareness sessions were conducted during the year covering road safety, health, digital marketing, design thinking, self-awareness, anti-bullying,

career awareness and hygiene. These initiatives significantly strengthened school-community partnerships while enriching student learning experiences beyond the classroom.

## 14. PARENT AND COMMUNITY ENGAGEMENT

The school maintained strong engagement with parents and community members through continuous communication and collaborative initiatives. A structured approach involving home visits, PTMs, WhatsApp groups, community events and volunteering sessions helped strengthen partnerships and ensure active parental involvement in student development.

During the academic session, the school organized 107 home visits, 7 Parent-Teacher Meetings, 6 community-centric school events and 8 community volunteering sessions. These interactions provided opportunities to discuss academic progress, student well-being and school improvement initiatives while building greater trust and collaboration between families and the school.

The School Management Committee continued to play an active role in supporting school initiatives and strengthening community ownership. Community participation remained a key factor contributing to the success of educational and developmental programmes implemented throughout the year.

## 15. TEACHER CAPACITY BUILDING AND PROFESSIONAL DEVELOPMENT

Continuous professional development remained a critical component of the school's improvement strategy. The school maintained a dedicated team of 57 staff members, including 54 teaching professionals and 3 non-teaching staff. Teachers actively participated in innovation initiatives, curriculum implementation, TLM development and competency-based teaching practices aimed at improving classroom learning experiences.

Teacher-led innovation was particularly visible through the development of 17 Teaching Learning Materials and active participation in the TLM Mela conducted by Bharti Airtel Foundation. Strong collaboration among teachers, academic leads and subject experts contributed significantly to the achievement of academic and co-scholastic goals during the year.



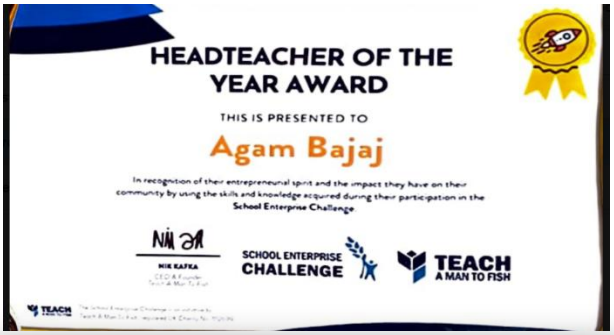
The school's ongoing investment in teacher development has strengthened instructional quality, promoted innovative teaching practices and enabled the successful implementation of learner-centred education aligned with contemporary educational frameworks.

## 16. RECOGNITIONS AND MAJOR ACHIEVEMENTS

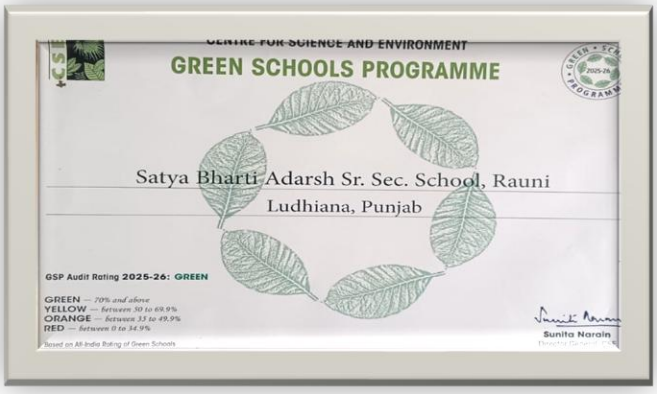



The academic session witnessed several significant achievements across academics, innovation, sports, entrepreneurship and literary activities. Students secured the First Position in Design Thinking Competition at Anant National University, First Position in Digi Access Hackathon and multiple positions in the Tata Building India Essay Competition. The school also recorded notable achievements in Budding Author, Picasso Art Contest and the Read India Celebration.

Students earned three Gold Medals in SOF English, four Gold Medals in SOF Mathematics and three Gold Medals in SOF Science. One student qualified for ISRO YUVIKA 2026 while three students secured positions in CBSE Budding Author Competition. These achievements demonstrate the school's commitment to excellence in academic, literary and innovation programmes.




The school's success in sports, science, innovation and entrepreneurship reflects a balanced approach to education and highlights the strong culture of achievement and participation developed within the institution.




### Other Key Achievements

1. Ist position in Design Thinking Competition at Anant National University Ahmedabad.
2. Ist position in Tata Building India School Essay competition at Senior level.
3. 2nd position in Tata Building India School Essay competition at Senior level.
4. 3rd position in Tata Building India School Essay competition at Senior level.
5. Ist position in Tata Building India School Essay competition at Junior level
6. 2nd position in Tata Building India School Essay competition at Junior level.
7. 3rd position in Tata Building India School Essay competition at Junior level.

8. 3 positions in Budding Author
9. Ist position in Digi access Hackathon
10. 3 Gold Medal of Excellence in SOF (English)
11. 4 Gold Medal of Excellence in SOF (Mathematics)
12. 3 Gold Medal of Excellence in SOF (Science)
13. 3 Students selected as Star Artist in Picasso Art Contest
14. 2 Students were winner of Small steps, big impacts..(Essay writing) in Quality Summer Camp
15. 7 students qualify the First round of The India quiz -My India,my pride by Twinning Owl.
16. 2 Students got the Certificate finale's first round qualified Read India celebration
17. 1 student selected in Second round in DCM YOUNG ENTREPRENEURS SCHOOL IDEATE FEST 5.0

**17. LOOKING AHEAD**

As the school moves forward, it remains committed to strengthening academic outcomes, enhancing foundational learning, expanding technology integration and fostering innovation-driven learning experiences. Building on the achievements of the academic session 2025-26, the school will continue to promote STEM education, entrepreneurship, leadership development and community engagement as key pillars of institutional growth.

Future priorities include strengthening learning outcomes across grades, expanding student participation in national-level competitions, increasing community impact through social initiatives and preparing learners with the skills and competencies required for success in higher education, employment and life. Guided by its vision of equitable and quality education for all, Satya Bharti Adarsh Senior Secondary School, Rauni will continue its efforts to nurture confident, compassionate and future-ready citizens